

Computing:

- Internet safety and using the internet responsibly
- Multi-step algorithms
- Complex animations with a variety of

English :

- Persuasive writing
- Short Stories –Fantasy
- Poetry (debate)

Spelling, Punctuation and Grammar.

Reading – individual, group and class.

PE

Play competitive games, modified where appropriate, such as **rounders, cricket, ,** and **tennis** and apply basic principles suitable for attacking and defending.

- Take part in **athletics** activities.
- Take part in **outdoor and adventurous activity challenges** both individually and within a team.
- Swimming and water safety: take swimming instruction (Non – Swimmers)

Science: Animals , including humans

- Look at nutrition, transportation of water and nutrients in the body, and the muscle and skeleton system of humans and animals.
- Look at the digestive system in humans.
- Look at the human circulatory system.
- Identify and name plants and animals
- Look at classification keys.
- Look at the life cycle of animals and plants.
- Look at classification of plants, animals and micro-organisms.
- Look at reproduction in plants and animals, and human growth and changes.
- Look at the effect of diet, exercise and drugs.

Art: Drawing and Collage linked to maps, drawing inspiration from artists such Vermeer, Stephen Walter and Simon Patterson.

DT: Understand and apply the principles of a healthy and varied diet.

- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

French

Catherine Cheetah Scheme

Music:

- Glock 3
- Music for the play

OAKS SUMMER 2018

Going Places!

Maths

- **Revision**
- **Fractions/Decimals/Ratio**
- **Problem solving**
- **Shape and angles**

PSHE:

- **Relationships**
- **Changes**

(Links to Science)

Geography

- **Local Area map work (co-ordinates and grid references**
- **Countries in Europe and cities in the UK**

RE Islam: Ninety Nine Beautiful Names. (The Power of Words In Islam)

What do Muslims believe about Allah?

How does the Quran shape believer`s lives?

Christaianity- Gospel: What would Jesus do?

- **He ain`t heavy....**