

Computing

- More complex algorithms
- Scratch
- Code.org
- Simple animations using basic and repetitive sequencing

English:

- Debating techniques
- Formal/ informal journalistic report writing
- Plays through Shakespeare
- Poetry
- Spooky stories.

Spelling, Punctuation and Grammar.

Reading – individual, group and class.

RE

Incarnation: Was Christ the Messiah?

- Explore the place of incarnation within the `Big Story` of the Bible
- Identify Gospel and Prophecy texts
- Show how Christians celebrate their beliefs through Christmas
- Explore the idea that Jesus is Saviour from God.

Islam: Ninety Nine Beautiful Names. (The Power of Words in Islam)

- What do Muslims believe about Allah?
- How does the Quran shape believer`s lives?

Science

Forces: Look at contact and distant forces, attraction and repulsion, comparing and grouping materials.

- poles, attraction and repulsion.
- the effect of gravity and drag forces.
- transference of forces in gears, pulleys, levers and springs.

Earth and Space

- Describe the movement of the Earth, Moon and Sun.
- Understand that the above are approximately spherical bodies.
- Explain day and night and the apparent movement of the sun

Art: Viking Long boats

DT: Structures/ Mechanical Systems

Designing, making and evaluating a moving toy for a child. The children will be working with staff and 6th formers from Sturminster High School

French

Catherine Cheetah Scheme

Music:

Glock 3

OAKS Spring 2018

Invaders and Settlers: The Vikings.

Maths

- Fractions/Decimals/Ratio
- Problem solving
- Shape and angles.

History

Britain's Settlement by the Vikings.

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence.

PSHE:

- Going For Goals
- Relationships
- Recognizing own and others feelings
- Strategies to deal with peer pressure
- Love & Sex Matters Lesson 4 Firm Foundations.