

English:

- Historical Fiction –War Horse (letter writing, narrative writing, descriptive writing)
- Significant authors- Phillip Pullman
- Non-fiction –recounts. Instructions & explanations
- Classic Poetry – War Poets

Spelling, Punctuation and Grammar (daily).

Reading – individual, group and class (daily).

Computing:

PSHE

- Being me in the world
- Celebrating difference

PE:

- Games - TAG rugby, Netball
- Gym –
- Dance -

“Lest We Forget” (World War 1) OAKS Autumn 2018

History: Lest We Forget-World War 1 (100 yr)

- Causes of World War 1
- PROPOGANDA AND ENLISTMENT
- The Trenches/Going over the top
- Morse code
- War Horses
- The Christmas Truce
- What made a difference
- 100 yr celebration
- The effects on a nation

Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals

RE

Let My People Go

Learning about the story of Moses and its relevance to oppressed people today, as well as Christians’ beliefs how this relates the Old Testament to the New Testament.

Science: Electricity – Electric Celebrations

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Art: Based on World War 1 theme Painting (Georges Seurat – pointillism) Collage /3D art wall display

DT: Electric Celebrations (see science)

French : Salut scheme year 5 and 6.

Music:

Charanga programme yr 6