

Planning for PE and Sport provision and funding. St Nicholas CEVA Primary School.

Academic Year: 2015/2016 (Last Updated March 2016)		Total Funds Allocated: £8642.00					
Primary PE and Sport Key Outcome Indicator	School Focus/ planned impact on pupils.	Actions to achieve	Planned funding	Actual funding	Evidence	Actual Impact (following review of pupils)	Sustainability/next steps
1.The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles	<p>2 hours high quality PE curriculum time.</p> <p>Wide range of extra-curricular activities.</p> <p>“Change for life club” to engage pupils who do not attend other clubs</p> <p>Continue to run leadership (Bronze Ambassador and in sch sports leadership programme)</p> <p>New equipment</p> <p>Promoting outdoor physical activity and a healthy lifestyle</p>	<p>Ensure delivery of quality PE and club provision and competition schedule</p> <p>Survey and monitor attendance at regular clubs and invite non- attenders to attend Change for Life club. Aim to get 100% key st 2 pupils doing at least 1 hr beyond the curriculum.</p> <p>Send 4 pupils + member of staff on training for Bronze ambassadors</p> <p>Carry out an inventory check and order equipment where necessary</p> <p>Develop Outdoor PE equipment</p> <p>Further develop Forest Skills Programme</p> <p>➤ Forest Skills Club</p>	<p>£ 345.96 extra-curricular club</p> <p>£ 160.02 day supply</p> <p>£300</p> <p>£ 1700</p> <p>£ 900</p>		<p>Revised planning and curriculum resources</p> <p>Registers and surveys of club attendance</p> <p>Programmes in place</p> <p>Phase 1 complete</p> <p>Forest skills area developed and being used</p>	<p>Staff enjoying the use of dance resources –less sure about gym.</p> <p>Data pending but looking positive (to be reviewed in July)</p> <p>6 key st 2 pupils identified for C 4L</p> <p>4 bronze ambassadors active and sharing expertise</p> <p>Children regularly active on equipment / used as part of the curriculum</p> <p>Forest Skills Club – Promoting Physical Stamina / Fine and Gross motor skills</p>	<p>Continue to support staff in the delivery of new gym resource</p> <p>Staff and Ambassadors to continue to share expertise/train other leaders</p> <p>Develop Phase 2</p>

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		<ul style="list-style-type: none"> ➤ Rambling (whole Community) ➤ Outdoor Crafts ➤ Links to other curriculum areas (Science / PSHE) 				<p>Developing a passion for the outdoors (Pupil Feedback)</p> <p>Using the Outdoors – beginning to be incorporated into curriculum</p>	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Use of school values to promote positive learning behaviour/attitudes</p> <p>Creation of a vision for sch sport</p> <p>Celebration of individual and team achievements</p> <p>Cater for Gifted and Talented athletes</p> <p>Encourage risk taking/facing challenges through activities.</p>	<p>All staff to focus on a different value each term and link it to PE.</p> <p>Encourage active lifestyles, high self- esteem through well planned opportunities</p> <p>Sign post pupils to external clubs and specialist programmes (indoor athletics)</p> <p>Regular reminders and referral to this focus.</p>			<p>Observations and discussions with pupils</p>	<p>Pupils continuing to be aware of values and are regularly applying them to learning behaviour.</p> <p>Sports personality award to reward pupils displaying these attitudes</p> <p>Children say they feel inspired by hearing about achievements in celebration assemblies</p> <p>Some pupils gaining confidence through increased participation in sport</p>	Maintain system
3.Increased confidence, knowledge and skills of all staff teaching PE and sport	Specialist teacher to model and monitor PE.	Subject specialist to model lessons and monitor teaching throughout the sch. Revise curriculum and assess and co-ordinate cpd needs across the school. 6x subject	6 X SUPPLY specialist teacher £1301.76 Gym and dance resources &		Monitoring forms	<p>Improved teaching and learning</p> <p>Monitoring shows increase in use of apparatus in teaching of gym, increased</p>	

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		<p>leader days</p> <p>Cricket for Teachers course booked in</p> <p>Dorset FA (John Scott to attend and offer cpd for teachers in football)</p>	<p>training £1400</p>			<p>confidence in dance.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Change for Life club to add to traditional range of activities</p>	<p>Member of staff to be trained and pupils to be identified and invited to attend regular club</p>	<p>SEE ABOVE</p> <p>Level 2 tennis coach £300</p>		<p>Club registers</p>	<p>pending</p>	
<p>5. Increased participation in competitive sport.</p>	<p>To participate in a range of area, regional and county competitions throughout the school</p> <p>To run B team events where possible</p> <p>To involve all children from yr 2 upwards in at least 1 inter school event</p> <p>To run intra-school programme of competitions for whole sch (in addition to sports day)</p> <p>New football kit</p>	<p>Contribute to area fund for co-ordination and delivery of fixtures</p> <p>Co-ordinate fixtures for area events/school events</p> <p>Release staff members to cover sporting events (6 days)</p> <p>Order new kit for 3 teams</p>	<p>Annual contribution to Area fund £1000</p> <p>6 DAYS SUPPLY TO COVER STAFF ACCOMPANYING TEAMS £1301.76</p> <p>Travel to swimming gala £400</p> <p>Travel to key st 1 event £200</p> <p>£300</p>			<p>Reception yr now taking part in 2 extra intra sch competitions</p> <p>B and C team events for football and cross country in place</p>	

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			Projected costs so far: £8609.50 (£32.50 left to allocate)				
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