

Prevent Duty Risk Assessment

St Nicholas CE VA Primary School

Date Adopted: October 2016

Review Date: June 2018 (with Prevent Policy)

Vision Statement

‘At St Nicholas we nurture everyone **to be the best we can be**, in a caring and inclusive Christian environment.’

UNCRC Article 29 : All children have the right to learning that allows you to become the best that you can be.’

RISK ASSESSMENT	
Objectives	Evidence
THE RISK OF CHILDREN BEING DRAWN INTO TERRORISM ASSESSED	<ul style="list-style-type: none"> ➤ Staff can demonstrate a general understanding of the risks affecting children and young people; ➤ Staff can identify individual children who may be at risk of radicalisation and how to support them; ➤ There is a clear procedure in place for protecting children at risk of radicalisation. ➤ The school has identified a Prevent Lead, Tracy Maley Head teacher; ➤ The school exercises due diligence in relation to requests from external speakers and organisations using school premises ➤ Completed assessment of the risk of children being drawn into terrorism; ➤ All staff have read Keeping Children Safe in Education July 2016. ➤ Staff received WRAP training 4th January 2016 -The Prevent Duty (DFE June 2015); ➤ All staff have read the updated Safeguarding Policy which includes a statement regarding the school’s Prevent Duty. ➤ All staff understand how to record and report concerns regarding risk of radicalisation; ➤ Staff complete a log of concern about a child’s welfare as they would do for any other Safeguarding issue. ➤ All staff know who the Prevent Lead is and that this person acts as a source of advice and support. ➤ The Prevent Lead has informed staff about signs and indicators of radicalisation through Level 1 Safeguarding Training and Prevent Duty Training.
PROHIBIT EXTREMIST SPEAKERS AND EVENTS IN THE SCHOOL	<ul style="list-style-type: none"> ➤ Request an outline of what the speaker intends to cover; ➤ Research the person/organisation to establish whether they have demonstrated extreme views/actions; ➤ Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. ➤ Provide justification for their decisions in writing.

WORKING IN PARTNERSHIP	
OBJECTIVES	EVIDENCE
THE SCHOOL IS USING EXISTING LOCAL PARTNERSHIP ARRANGEMENTS IN EXERCISING ITS PREVENT DUTY.	<ul style="list-style-type: none"> ➤ Staff record and report concerns in line with existing policies and procedures; ➤ CPD Prevent Lead, Safeguarding Governor and Safer Schools Team , Police and LA Team- 4th January 2016 ➤ All staff are clear on how to make appropriate referrals to other agencies including the LA Multi- Agency Safeguarding Hub if concerned ➤ All staff record and report concerns on the using our school's Statement of Concern Form . Records of referrals are kept in the Safeguarding File;
STAFF TRAINING	
OBJECTIVES	EVIDENCE
ENSURE THAT CHILDREN ARE SAFE FROM TERRORIST AND EXTREMIST MATERIAL WHEN ACCESSING THE INTERNET IN SCHOOL.	<ul style="list-style-type: none"> ➤ Children are taught about on-line safety with specific reference to the risk of radicalisation; ➤ Updated Prevent Policy ➤ Updated E-safety Policy and Acceptable Use Policy; ➤ Ipad Policy ➤ Social Networking Policy ➤ Mobile and Electronic Devices Policy ➤ Updated Anti-bullying Policy; ➤ E-SAFETY curriculum for each year group
BUILDING CHILDREN'S RESILIENCE TO RADICALISATION	<ul style="list-style-type: none"> ➤ Ensure that pupils have a "safe environment" in which to discuss controversial issues ➤ Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". ➤ Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. ➤ Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. ➤ Relevant staff are aware of the government guidance:https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schoolspublished/; ➤ British Values are integrated into the curriculum, (Learning attitudes , PSHE . Subjects such as History)
REFERENCES	<ul style="list-style-type: none"> ➤ Keeping Children Safe in Education: Information for all school and college staff DFE, September 2016 ; ➤ The Prevent Duty: Departmental advice for schools and childcare providers DFE, June 2015.