

# New tracking and Reporting Arrangements

Information for Parents

Wednesday March 25<sup>th</sup> -6pm

St Nicholas CE VA Primary School

'...to be the best we can be.'

# AIMS

- What has changed and why?
- Types of assessment we use and where they sit within our Assessment Framework
- Reporting arrangements – what to expect
- Where next?

# What has changed?

- New National curriculum- revised expectations
- Removal of Level Descriptors. (“it will be for schools to decide how they assess pupils’ progress”.)
- A common language

# WHY ?

- Tim Oates <https://www.youtube.com/watch?v=-q5vrBXFpm0>
- Label wasn't helping children
- Fewer things in greater depth
- Mindset – 'I haven't presented it to them in the right way'
- Right Pace
- Production



# Our Assessment Framework

"...to be the best we can be."

At the heart  
of the learning process  
lies...

Termly feedback to  
parents following DATA  
SNAP SHOTS  
Annual Written Report

Observation



**FORMATIVE**  
Continual - Day -day  
minute -minute

**SUMMATIVE**  
Statutory /  
Internal  
standardised tests

**TRACKING  
&  
REPORTING**

Individual

**Key Groups**  
Boys / girls  
SEND (Special  
Education Needs  
and Disability )  
PP (Pupil Premium)  
LAC (Looked  
After Children)  
Gifted &  
Talented  
Ethnic  
minorities

Class

Key Stage

Whole School

Locally

Nationally

DIAGNOSTIC

**Types**



**ASSESSMENT**


SEND REVIEWS (Termly)

- External Assessment
- Individual Education Plans
- Interventions

**PROMOTES LEARNING  
RAISES ACHIEVEMENT**

# High Quality Formative Assessment

- Highlights areas of strength and weakness for an individual / group / class
- Affirms the value of making mistakes as part of the learning process and thus increases the pupils confidence to take risks

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- Increases pupil responsibility
  - Enhances the teachers and pupils skills and judgements
  - Deepens pupil understanding
  - Encourages pupils to engage in more complex thinking and problem solving and hold higher expectations of themselves



# Systems and Procedures

- Information from all of these assessments is recorded electronically onto SPTO .
- Objectives are recorded as achieved **only** when a child has **mastered** it.
- Termly ‘**Data Snapshot.**’

# How is this tracked?

	Foundation Stage				KEY STAGE 1					
	Reception				Year 1			Year 2		
Terms	AU	SP		SU	AU	SP	SU	AU	SP	SU
Expectations	40-60 low	40-60 Mid	ELG Almost Met	40-60 Secure ELG met	Y1 E	Y1 D	Y1 S	Y2 E	Y2 D	Y2 S
Tracking Points	7	8	8.5	9	10	11	12	13	14	15
ATTAINMENT		Emerging		Expected	Exceeding					

	LOWER KEY STAGE TWO					
	Year 3			Year 4		
Terms	AU	SP	SU	AU	SP	SU
Expectations	Y3 E	Y3 D	Y3 S	Y4 E	Y4 D	Y4 S
Tracking points	16	17	18	19	20	21

	UPPER KEY STAGE 2						KEY STAGE 3		
	Year 5			Year 6			Year 7		
Terms	AU	SP	SU	AU	SP	SU	AU	SP	SU
Expectations	Y5 E	Y5 D	Y5 S	Y6E	Y 6 D	Y6 S	Y7 E	Y7 D	Y7 S
Tracking Points	22	23	27	25	26	27	28	29	30

**E = Emerging  
( Years 1 - 7 )**

**D = Developing**


**S = Secure**

# What can you expect?

- Autumn Term (**December**) – targets set for end of year (personal targets)
- Spring (**March**) – Progress towards the end of year
- Summer Term – Written Report
- Children on the SEND register will have parent consultations around the same time but on a different day



TO SUM UP

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- The bar has been raised - new government 'Floor Target'
  - New National Curriculum with revised expectations for all year groups Y1 -6
  - Less objectives in greater depth

- SPTO – Tracking Points – 3 points per year equates to 12 months progress
- New Language (Emerging , Developing, Secure,Exceeding)
- Transition – Time to align old with new and embed and strengthen our framework

# Where Next?

## Turning challenges into opportunities


- Further develop 'Formative Assessment'
- Moderation
- Further Training



- Keeping you informed

- Mindset – **RAISING THE  
ACHIEVEMENT OF EVERY  
CHILD**





An **exciting opportunity** to develop our curriculum further, alongside an assessment framework, that promotes **high quality** teaching and learning, **engages** and **motivates us all** and enables us to **achieve our vision, 'to be the best we can be'**.