

**Acorns Medium Term Plan – On The Farm (Summer Term 2018 1<sup>st</sup> half)**

<i>Areas of learning:</i>	<i>Weeks 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>
<i>Personal, Social &amp; Emotional Development</i>	This term we will continue with lots of opportunities e.g. circle times, to discuss our feelings and share our thoughts with one another. There will be time given to discuss any particular issues or concerns and reflect on our behaviour, learning and interactions with one another. We will remind the children about taking collective responsibility for their behaviours and understand that there are consequences for unacceptable behaviour. We will also remind children of the need to be sensitive towards each other's feelings. As part of our topic, we will discuss the needs of animals and how these are similar to our own. We'll also consider what we need to do to stay safe around animals.					
<i>Physical Development</i>	PE lessons will be outside on the field, focussing on ball skills to begin with and progressing to simple games such as tennis. We will think more about the importance of regular exercise and its effects on the body as well as healthy eating habits and good hygiene. We will focus on gross motor skills such as ball handling and control. We'll also focus on good control in smaller movements too such as pencil grip and work towards controlling our letter size and writing on lines.					
<i>Communication Language &amp; Literacy</i>	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>Oliver's Vegetables</i> Instruction writing for how to grow your own vegetables.	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>Oliver's Vegetables</i> Write a poem about vegetables.	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>Rosie's Walk</i>  Whole class re-telling followed by our own retelling.  Do our own version of Rosie's walk using the classroom and outdoor area. Look at directional and positional language.	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>The Enormous Turnip</i>  Place people and animals in the order they helped pull the turnip. Chn to create their own list and illustrate.	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>The Little Red Hen.</i> Learn an oral retelling of the story and make our own story map.  Look at rhyming words.  *Compare <i>The Little Red Hen</i> and <i>The Enormous Turnip</i> as both are traditional tales.	4 x weekly RWI sessions and 1 literacy session.  <u>Literacy session focus:</u> <i>The Little Red Hen.</i> Practise our oral retelling of the story and perform in an assembly.  Instruction writing for baking bread.

			Create a new page for Rosie's walk. Chn to think of a different place for Rosie to go. Think about how the fox is going to try and catch her and how she will be saved.	*Introduce chn to ordinal number vocabulary.		
<i>Mathematical Development</i>	Daily counting / number recognition and formation practise.  Time: days of the week and months of the year.	Daily counting / number recognition and formation practise.  Weight / capacity	Daily counting / number recognition and formation practise.  Addition and subtraction	Daily counting / number recognition and formation practise.  Money, addition and subtraction	Daily counting / number recognition and formation practise.  Weight / capacity	Daily counting / number recognition and formation practise.  Recap shape.
<i>Knowledge &amp; Understanding of the World</i>  (science opportunities)	Elicitation task: what we do we already know about a farm, the animals, a farmer's job etc.  Plant vegetables to grow in our outdoor area (radish, spring onions, carrots and parsley). Re-cap what seeds / plants need to grow and why.	Naming and classifying different farm animals.  Begin growing cress indoors.	'Farm to fork' – where does our food come from?	What do we get from farm animals? (Focus on pigs, cows, sheep and hens).	Look at the life cycle of a hen.	Look at the life cycle of a hen. Children to find out about the life cycle of another creature and share with class.  Bake bread.

	Which vegetables grow above or below ground?				
<i>Creative Development</i>	Vegetable printing  Create our own vegetable patches inspired by the text <i>Oliver's Vegetables</i> .	Scarecrow collages using mixed media.  Make a farm house or animal shelter using junk modelling.	'Wheatfield with crows' – create our own versions of Van Gogh's famous painting.	Paper plate hen craft using Sharpie Pens.	
<i>Curriculum Drivers</i>	<p><b>Community</b> <i>As people concerned with developing a sense of community we will...</i> Continue to work alongside our peers, teachers and other adults cooperatively and take collective responsibility for our actions. Help one another and put into practise the values we're taught e.g. wisdom.</p> <p><b>Spiritual and Moral</b> <i>In our spiritual and moral development we will...</i> Say our school prayer and a prayer before we eat lunch. Use the reflective area in class.</p> <p><b>Mastery</b> <i>As people concerned with developing mastery we will...</i> Give children lots of opportunities to apply what they've learnt and manipulate it in a range of different and unfamiliar contexts. Thus, broadening and deepening their knowledge and understanding of key skills and concepts. This should lead to a secure understanding in whatever it is they've learnt.</p> <p><b>Taking Risks</b> <i>As people concerned in developing children's ability to take risks we will...</i> Continue to ensure children make friendships and build a good rapport with all adults. Have the confidence to give new things a try within school. *As a whole-school staff we provide lots of opportunities for child-led activities where children are encouraged to act on their own ideas and 'have a go' / 'take a risk' at trying something new.</p>				
	<p><b><u>Enrichment opportunities:</u></b> -Invite visitors in to talk to us; farmers, equine vets etc. -Visit to Abbotsbury Children's Farm (June '18). -Grow our own vegetables in our outdoor area.</p>				