

Acorns Medium Term Plan – Under the Sea (Spring Term 2018 1st half)

<i>Areas of learning:</i>	<i>Weeks 1-2: Rock Pools</i>	<i>Week 3: The Beach</i>	<i>Week 4: Under the Sea</i>	<i>Week 5: Sharks</i>	<i>Week 6: Pirates</i>
<i>Personal, Social & Emotional Development</i>	Throughout the topic, the children will be taught how we care and are concerned for all the living things in our environment. There will be endless opportunities to share resources and play together.				
<i>Physical Development</i>	In our art work, there will be opportunities to manipulate materials to achieve a planned effect. There will be lots of opportunities to engage in activities which target both fine and gross motor skills. In our PE lessons the children will build on their gross motor skills and coordination. The term will commence with gym sessions. There will be opportunities to create different movements with their bodies and have a part in team games.				
<i>Communication Language & Literacy</i>	<p>4 x weekly RWI sessions and 1 literacy session.</p> <p><i>The Sharing Shell</i> by Julia Donaldson</p> <p>Introduce children to rock pool vocabulary such as starfish, limpets, crab, sea anemone etc.</p> <p>Speaking and listening circle time about experiences in rock pools.</p> <p><u>Literacy session focus:</u> Christmas holiday news / My Magic Shell (senses poem).</p>	<p>4 x weekly RWI sessions and 1 literacy session.</p> <p>Sea shore facts</p> <p>Describing different aspects of the seashore/sea creatures</p> <p>Matching sea creatures to their names</p> <p>Drawing favourite sea creatures and creating our own sea creatures – adding labels and captions to art work.</p> <p><i>The Rainbow Fish</i> by Marcus Pfister</p> <p><u>Literacy session focus:</u> Rainbow fish inspired letter writing / story sequencing.</p>	<p>4 x weekly RWI sessions and 1 literacy session.</p> <p><i>The Singing Mermaid</i> by Julia Donaldson and Lydia Monks.</p> <p>Water words such as splish, splash, drip, wave etc.</p> <p><u>Literacy session focus:</u> Seashore poem.</p>	<p>4 x weekly RWI sessions and 1 literacy session.</p> <p>Watch Shark Tale (DVD) -Talk about characters.</p> <p><i>The Shark in the Dark</i> by Peter Bently.</p> <p><u>Literacy session focus:</u> Shark information booklet.</p>	<p>4 x weekly RWI sessions and 1 literacy session.</p> <p>A look at pirates. Read the story <i>The Night Pirates</i> by Peter Harris.</p> <p><u>Literacy session focus:</u> Shark information booklet.</p>

<p><i>Mathematical Development</i></p>	<p>Daily counting / number recognition and formation practise.</p> <p>Estimating: estimate marbles in a jar / creatures in a rock pool/fish in an ocean scene. Children to check their estimations by counting them. Address 'time' if there is time (!) before the third week. (Counting, number recognition and formation practise).</p>	<p>Daily counting / number recognition and formation practise.</p> <p>Accurately counting groups of objects. Children to find one more or less from a group of up to five objects and then 10 objects (finding one more and one less from a given number).</p>	<p>Daily counting / number recognition and formation practise.</p> <p>Finding the missing number/s on a number line (number line work / problem solving)</p>	<p>Daily counting / number recognition and formation practise.</p> <p>Ordinal numbers (Ordering numbers up to 20).</p>	<p>Daily counting / number recognition and formation practise.</p> <p>Size ordering (numbers) (Ordering numbers up to 20).</p>
<p><i>Knowledge & Understanding of the World</i></p> <p>(science opportunities)</p>	<p>Watch a video about a rock pool and talk about the different sea life within it</p> <p>Learning the names of creatures that live in rock pools and finding out about their habitat.</p>	<p>Naming and grouping different sea creatures.</p>	<p>Exploring objects which either float or sink.</p>	<p>What materials are best for a boat? Children make a boat out of junk modelling resources. Talk about sinking and floating.</p>	<p>Researching about sharks on iPads / computers in small groups.</p>
<p><i>Creative Development</i></p>	<p>Porthole pictures for new display board / fish art.</p>	<p>Mermaid art. Sea creature wax resist activity.</p>	<p>Make a pirate's treasure chest out of an egg carton.</p>	<p>Making our own pirate ships using junk modelling.</p>	<p>Making shark masks of different types e.g. tiger sharks, whale sharks etc.</p>

<p><i>Curriculum Drivers</i></p>	<p>Community <i>As people concerned with developing a sense of community we will...</i></p> <p>Continue to work alongside our peers, teachers and other adults cooperatively and take collective responsibility for our actions. Help one another and put into practise the values we're taught e.g. wisdom.</p>	<p>Spiritual and Moral <i>In our spiritual and moral development we will...</i></p> <p>Say our school prayer and a prayer before we eat lunch. Use the reflective area in class.</p>	<p>Mastery <i>As people concerned with developing mastery we will...</i></p> <p>Give children lots of opportunities to apply what they've learnt and manipulate it in a range of different and unfamiliar contexts. Thus, broadening and deepening their knowledge and understanding of key skills and concepts. This should lead to a secure understanding in whatever it is they've learnt.</p>	<p>Taking Risks <i>As people concerned in developing children's ability to take risks we will...</i></p> <p>Continue to ensure children make friendships and build a good rapport with all adults. Have the confidence to give new things a try within school. *As a whole-school staff we provide lots of opportunities for child-led activities where children are encouraged to act on their own ideas and 'have a go' / 'take a risk' at trying something new.</p>	
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