



ST. NICHOLAS SCHOOL CHILD OKEFORD

A CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

MISSION STATEMENT

‘At St. Nicholas, we nurture everyone *to be the best we can be*, in a caring and inclusive Christian environment.’

HOME SCHOOL AGREEMENT

POLICY SUMMARY

This policy outlines the responsibilities of families, children and the school to work together to fulfil the aims of the school.

- To provide a framework for us all to work together as a team to ensure all our children develop into happy, well rounded, confident individuals who achieve their potential as a result of a wealth of experiences!
- To promote a collective understanding of our rights and responsibilities in helping to achieve our vision.
- Continually strengthen relationships and thus our school community and educational provision.
- To promote our core Christian values: Love, Trust and Hope.
- To create a rich, nurturing, inspirational and safe environment in which we can all thrive.



‘Together we can make a difference!’

DATE ADOPTED
June 2016

REVISION NUMBER
2

LAST REVIEW
June 2018

NEXT REVIEW
June 2020

As a parent I have a right to:

- Be partners in my child(ren)'s education.
- Be informed about events taking place at school.
- Receive on-going relevant information about the educational progress and social well-being of my child(ren).
- Be able to raise concerns with school and share in our child(ren)'s successes.

As a parent I have a responsibility to:

Provide a safe, caring home environment which allows my child(ren) to develop positive attitudes towards school.

Ensure my child(ren) is ready to learn by having adequate sleep, a balanced breakfast and a healthy lunch, as well as being properly equipped for the school day, including the correct school uniform.

Ensure that my child(ren) attends school regularly, arrives and is picked up on time. Make early contact (before the school day or after school) with the class teacher if a problem arises relating to my child(ren)'s progress, behaviour or happiness.

Ensure that my child(ren) has opportunities for home learning; they read regularly at home and any other homework is completed on time, with support when required. (*Our Home School Learning Statement is attached*).

Support the school ethos and key policies relating to attendance and behaviour.

Report absences in accordance with the school's Attendance Policy.

Attend parents' evenings (or make an alternative arrangement in collaboration with the class teacher if unable to attend) and other discussions about my child(ren)'s learning.

Parents name(s)

Signature(s)

As a child I have a right to:

- To learn in a safe, happy and stimulating environment.
- Be listened to and respected by everyone.
- Be given opportunities to achieve my full potential through a broad and balanced curriculum.
- Receive encouragement and feedback on my learning so I can be fully engaged in my learning journey.

As a child I have a responsibility to:

To take turns and share.

To listen to others and not interrupt others learning.

To treat others as you yourself would like to be treated.

To not put yourself or others at risk.

To respect your own and others belongings.

To work hard and strive '...to be the best I can be.'

To join in school activities, events and routines positively and contribute to the life of my school.

To engage in your learning, completing tasks to the best of your ability (including home-learning tasks).

Child(ren)'s name(s):

Signature(s)

As a teacher/ school we have a right to:

- To work in a safe, happy and supportive environment.
- Be listened to and respected by all.
- Be able to teach without unnecessary interruption.
- Be kept informed of matters relating to a child's wellbeing.

As a teacher/ school we have a responsibility to:

Promote each pupil's health, safety and happiness.

Encourage pupils to do their best at all times.

Encourage the pupils to take care of their belongings, surroundings and others around them.

Provide a broad and balanced curriculum and strive to meet each pupil's individual needs.

Let parents know of any concerns or problems that affect the pupil's attendance, work or behaviour.

Keep parents informed about general school matters and about the pupil's progress in particular.

Arrange parents' evenings during which progress will be discussed and targets agreed.

Give adequate notice to parents when additional payment, equipment or clothing is required.

Be open and welcoming at all times and offer opportunities for parents to become involved in the life of the school.

Adhere to all school policies.

Headteacher's signature:

Why do we promote Home Learning?

At Child Okeford School we believe that learning alongside and from others helps to develop essential interpersonal skills and attributes amongst our young people. We also place great emphasis on developing the children's ability to be resourceful, responsible, resilient and reflective and believe home learning serves to enrich these skills and attitudes. Furthermore, it fosters a sense of collective responsibility within our community and helps to strengthen that very important partnership between home and school.

School is responsible for:

- Sharing expectations with the children and parents at the beginning of each year so parents are clear about the type, content and frequency of the home learning.(published on your child(ren)'s class pages on our website: www.chilokeford.dorset.sch.uk)
- Setting and monitoring appropriate home learning tasks, taking into account pupils differing levels of ability including those with special educational needs and disabilities.
- Marking and feedback.
- Providing clarification if required for pupils and/ or parents.
- Listen to parental views.
- Ensuring home-learning is time limited to allow children to relax and develop hobbies. (*UNCRC Article 31: Children have the right to relax and play*)

Parents are responsible for:

- Encouraging and supporting your children.
- Encouraging your children to complete tasks on time.
- Liaising with school by commenting on homework.
- Providing a quiet space for children to complete homework.
- Seeking clarification from school if appropriate.

Children are responsible for:

- Making sure they have all their equipment with them e.g. reading book , spellings, Home- learning tasks etc.
- Seeking help from school or home if required.
- Completing tasks on time and to the best of their ability.
- Remembering to hand home learning in.

Type and Amount

The type and amount of home-learning tasks is reviewed annually and communicated to parents in the autumn term. These are uploaded to class pages on our website: www.chilokeford.dorset.sch.uk

Occasionally we set home – school projects linked to specific subjects, competitions or school development priorities. We believe these help to raise awareness and deepen understanding amongst our community, around the schools aims and aspirations.

We also publish termly topic overviews that offer ideas for parents on how to help their children; Key Skill leaflets for each year group are also available and outline end of year expectations for parents.