

Willows: Autumn 2017 Curriculum Overview

Literacy and Phonics

- Phonics linked to RWI
- Poetry related to Remembrance
- Non-fiction related to Amelia Earhart/ transport
- Through the use of stories we will explore:
 - 2ad sentences
 - Contractions
 - Commas in lists
 - Possessive apostrophe
 - Past and present tense
 - Subordinating conjunctions (when, if, that, because)
 - Co-ordinating conjunctions (and, or, but, so)

Art and DT

- Landscape paintings in style of Van Gogh
- Poppies linked to Remembrance
- Structures - bridges linked to history and science
- Mechanisms - make a vehicle

Music

- Charanga Music Scheme:
 - Hands, Feet, Heart
 - Ship on the ocean
- Play and perform music
- Listen and appreciate different types of music

Physical Education

- Invasion games
- Gym
- Dance

Science

- How do we keep healthy?
- Importance of hygiene
- Identify and compare the suitability of a variety of common materials through investigations

PSHCE and RE

- Retell the story of creation from Genesis 1:1-2.3
- Say what the story tells Christians about God
- Ask questions about living in an amazing world
- How do Christian's celebrate Harvest? How do Jews celebrate Sukkot?

Mathematics

- Number and place value: numbers to 100
- Addition and Subtraction
- Multiplication of 2, 5, 10
- Division of 2, 5, 10
- Measurement: Length
- Measurement: Mass
- Measurement: Temperature

History and Geography

- Where are we in the world? Recap continents and oceans
- What is a city, town, village?
- Name the four counties of the UK
- Grid references and maps
- How has transport changed?
- Explore the history of cars, flight, trains
- Learn about Isambard Brunel
- Past, present and future
- What do we know about remembrance?
- Why do we wear poppies?

Homework

- **Reading Books** - read little and often
 - **Spellings** - weekly
 - **SPAG** - taken from CGP book
 - **Maths** - taken from CGP book
- Please ensure homework is returned each week*

ICT

- Code
- E-Safety
- Typing

