

Curriculum Development

Our core aim: To develop happy well rounded, confident individuals who achieve their potential, as a result of a wealth of experiences.

We are focused on:

- Developing key skills and learning attitudes (relationships, resilience, resourcefulness, risk taking , reflective)
- increasing pupil engagement
- utilising the strengths of staff
- developing teaching approaches ;(using the outside environment)
- nurturing individual strengths and aspirations
- emotional, social and physical development

OUR CURRICULUM DRIVERS: (2016-17)

- Spiritual and moral development;
- Community
- Risk Taking
- Mastery

We aim to develop:

- independence,
- confidence,
- respect,
- community spirit,
- creativity,
- enterprise,
- flexibility,
- a global perspective,
- thinking skills
- Learning attitudes

How will we organise our curriculum?

Components:

- Lessons
- events
- enabling environment
- routines
- expertise
- extra- curricular

Approaches:

- Enquiry
- investigative
- collaborative
- partnerships with other classes, schools
- community

- enrichment opportunities
- revisiting key skills
- first hand experiences
- pupil involvement and choice
- consistency
- cross- curricular - to reinforce basic / key skills

Aim: Learners understand what they have done well, how to make improvements and make progress.

- Involve the learner – AFL peer and self- assessment
- Marking against specific LI (**See Marking policy**); Next step marking (opportunities to respond); Marking learning attitudes; immediate intervention.
- High Quality Formative and Summative Assessments (**Assessment Policy 2016**)

Books

- Learning Journals
- Separate Maths books
- RE BIG BOOKS

Planning topics

- Inspirational titles
- Launch day
- Landing
- Topic overviews to parents