

## St Nicholas CE VA Primary School

### Curriculum Coverage Overview - 2 Year Cycle

**Cycle A: 2016-2017**

**Cycle B: 2017-2018**

	Year 1	Year 2	Year 3		Acers	Oaks and Acers	Oaks
			Cycle A	Cycle B	Cycle A	Cycle B	Cycle A
<b>Science</b>	Animals including humans Plants Materials Seasonal Changes	Plants Animals including humans Materials Living things	Plants <b>Year 3</b>  <b>Animals , Including humans Year 3</b>  Forces and Magnets <b>Year 3</b>	Light <b>Y3</b> Sound <b>Y4</b>	Rocks <b>Y3</b> Electricity <b>Y4</b> Living Things and Their Habitats <b>Y4</b> Animals , including humans <b>Y4</b>	Living things and their habitats /Animals <b>Y5</b> Earth and Space <b>Y5</b> Animals , including humans <b>Y6</b> Forces <b>Y5</b>	Living things and their habitats <b>Y6</b> Electricity <b>Y6</b> Evolution and Inheritance <b>Y6</b> Light <b>Y6</b>
<b>History</b>	Guy Fawkes Castles / Kings & Queens Seaside ( Changes in living memory ) Explorer - Columbus	Remembrance Day Jane Goodall Travel e.g first flight Grace Darling ( Lighthouse Keeper's Lunch ) The Great Fire of London	Changes in Britain from the Stone Age to the Iron Age Roman Empire and its impact on Britain		Ancient Egypt Local History Study	Britain's Settlement by Anglo Saxons and Scots The Viking and Anglo Saxon struggle for England	The achievements of the Ancient Greek Civilisation and the legacy of Greek Culture Non – European society that contrasts with British History : Mayan Civilisation
<b>Geography</b>	The Jolly Postman ( Local Area) Explorers – Columbus Around the World in 30 days (	Kenya – comparing UK to another area Travel – map work Compass directions ( in maths) Weather and Seasons	The World Came to My Place Today (distribution of food, minerals , water and energy and trade links ) Compass points <b>Y3</b>  Europe ( land use , types of settlement , compare a		Mountains , volcanoes , earthquakes , water cycle , rivers <b>Y4</b>	Local area – map work , coordinates , 4 grid references <b>Y4</b>  Countries and cities of the UK	Locational knowledge : north and south America ; latitude , longitude , 6 figure grid references etc

	continents and oceans) Weather and Seasons		region to a region in the UK <b>Y3</b>			Place knowledge : a region in South America Physical Geography : biomes ( focus on rainforests ) climate zones , vegetation belts
<b>Art</b>		<ul style="list-style-type: none"> <li>Painting</li> <li>-Lighthouse Keeper's Lunch.</li> <li>-Layers of painting &amp; techniques.</li> <li>Collage</li> <li>-Great Fire of London.</li> <li>-Seahorses</li> <li>Mixed Media</li> <li>Chalk / pastels / watercolours.</li> <li>Sculpture</li> <li>-African plants.</li> <li>-Clay poppies</li> <li>Drawing</li> <li>-Animals</li> <li>Kenyan patterns</li> <li>Print</li> <li>-Animal Patterns.</li> <li>Notable artists</li> <li>-Kandinsky</li> <li>-Mandrian</li> <li>-Turner</li> <li>-Rembrandt</li> <li>(Exploring pattern &amp; line).</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>-Harvest painting</li> <li>Collage</li> <li>-RE display.</li> <li>Sculpture</li> <li>-Clay models of cave animals.</li> <li>Drawing:</li> <li>-Cave art.</li> <li>-Observational drawings.</li> <li>Print</li> <li>-Christmas cards</li> <li>Textiles</li> <li>-Christmas decorations using felt.</li> <li>Digital media:</li> <li>-Painting program.</li> <li>Notable artists</li> <li>-Monet.</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>-Habitats using watercolours</li> <li>-Chinese landscapes</li> <li>-Plants</li> <li>Collage</li> <li>-Viking longboats</li> <li>-Tolpuddle banners.</li> <li>Sculpture</li> <li>-Terracotta Army</li> <li>-Egyptian objects</li> <li>Drawing:</li> <li>-Saxon sketching</li> <li>-Viking faces.</li> <li>Notable artists</li> <li>-Georges Seurat</li> </ul>		
			<b>KS2 USE SKETCH BOOKS</b>			
<b>DT</b>	-Mechanisms	-Mechanisms	-Structures (shell structures)	-Mechanical	-Structures	-Textiles

<p><b>Scheme : Projects on a Page</b></p> <p><b>*Teachers to refer to the 'topic sheets' that have been handed out for planning.</b></p>	<p>(slides and leavers)</p> <p>-Structures (freestanding structures)</p> <p>-Food (preparing fruit &amp; veg) *Includes cooking and nutrition requirements for KS1.</p>	<p>(wheels and axles)</p> <p>-Food (preparing fruit &amp; veg) *Includes cooking and nutrition requirements for KS1.</p> <p>-Textiles (templates and joining techniques).</p>	<p>*Including computer-aided design.</p> <p>-Food (Healthy and varied diet) *Including cooking and nutrition requirements for KS2.</p> <p>-Textiles (2D shape to 3D product).</p>	<p>Systems (levers and linkages)</p> <p>-Electrical Systems (simple circuits and switches – including programming and control).</p> <p>-Food (Celebrating culture and seasonality) *Including cooking and nutrition requirements for KS2.</p>	<p>(Frame structures)</p> <p>-Food (Celebrating culture and seasonality) *including cooking and nutrition requirements for KS2.</p> <p>-Electrical Systems (More complex switches and circuits) *including programming, monitoring and control).</p>	<p>(combining different fabric shapes) *including computer-aided design.</p> <p>-Mechanical Systems (pulleys or gears).</p> <p>-Food (Celebrating culture and seasonality) *including cooking and nutrition requirements for KS2).</p>	
<p><b>Music Scheme:CHARANGA</b></p>	<p><b>Autumn:</b> HEY YOU! <b>Spring:</b> In the ground <b>Summer:</b>Round</p>	<p><b>Autumn:</b> Hands , Feet , Heart- Babushka <b>Spring:</b>Glockenspiel I Wanna Play in a Band <b>Summer:</b>Zootime – reflect / replay</p>	<p><b>Autumn:</b> Three Little Birds Ho! Ho! Ho! <b>Spring:</b>Glock 2Ben Britten <b>Summer:</b>Let Your Spirit Fly</p>	<p><b>Autumn:</b> Don't Stop Believing. Bells Ring Out <b>Spring:</b>Classroom Jazz Ben Britten <b>Summer:</b>Stop! Reflect!</p>	<p><b>Autumn:</b>Mamma Mia! Five Gold Rings <b>Spring:</b>Glock 3 <b>Summer:</b>Lean On Me!</p>	<p><b>Autumn:</b> Living on a Prayer Ben Britten <b>Spring:</b>Classroom Jazz 2 <b>Summer:</b>May you Feel My Love</p>	
<p><b>RE</b></p>	<p>Jesus Christ Superstar Journeys Churches</p>	<p>Harvest Introduction to Sacred Texts Salvation ( short Easter Unit)</p>	<p>Hinduism and Diwali Gospel Show Introduction to Islam</p>	<p>Belonging ( Baptism / Barmitzvah/ Confirmation) Prodigal Son Hinduism</p>	<p>Introduction to Islam(Night of Power) Closer Study of the Bible</p>	<p>Prophecy in Christianity</p>	<p>Trinity Prophecy and Islam Good Samaritan</p>
<p><b>French</b></p>							
<p><b>PE</b></p>	<p><b>Scheme: Val Sabin- See Year Group Files</b></p>						

<b>PSHE / SEX EDUCATION</b>	<b>See Attached Sheets</b>					
<b>Computing</b>	Safety in Technology Presenting Data Sequence, Repetition and Selection	Safety in Technology Organise, Store, manipulate and retrieve data Instructions and Sequences	Safety in Technology Design and write simple algorithms Select and use a variety of software for different goals	Safety in Technology Algorithms and instructions Collecting and manipulating data	Safety in Technology Understanding Algorithms Understanding the Internet Analysing and Evaluating Data	Safety in Technology Explaining and correcting Algorithms Functions of the Internet Evaluating and Presenting Data
<b>e-safety</b>	See Attached Sheet					