Action Plan 2016/2017

Area of Focus	Emerging	Established	Exceeding	Action	Cost	Time	Person	Outcome
1. Vision				To uphold the new vision statement and review it's impact on learning through survey devised by leaders	-	July 2017	All staff	Not completed. -Carry forward
2. School improvement				To support delivery of the new gym and dance programmes and introduce SPTO data for PE To develop use of values to impact on whole curriculum	-	July 2017	All staff	Gym programme not very popular with staff. Some returning to old resource. Dance resource going well. Values initiative has had some impact but needs further development
2. Leadership				To hold termly staff meetings to disseminate initiatives and monitor impact of initiatives. To continue with monitoring of teaching.	-	July 2016	SS/All staff	Few initiatives launched this year due to lack of SGO. Introduction of Boccia went well. Monitoring of teaching was achieved through discussion and informal observations.
				To continue to promote values and vision through website and assemblies and lessons.				Values and vision have become intrinsic parts of teaching and learning as seen through all activities and lessons and discussions with pupils.

3. Curriculum.	Lea the En de mo Ma int co	laintain Pupil eadership throughout he school, hsure curriculum elivery through honitoring by PE leader laintain programme of tra school hompetition and adership.	8 hrs supply	SS	July 2017	Leadership maintained In all key stage 2 classes except yr 4. Curriculum delivered . Intra school events are now well established throughout the school
4. Teaching & Learning.	thi ob Sp mo	Ionitoring staff Irough surveys & Discriptions. Decialist teacher to Hodel good practice. Itroduce the SPTO Discriptions of the sessment system Iroughout school	8 hrs of supply cover for PE subject leader to monitor and advise.	July 2017	S. Salisbury. S. Salisbury.	Informal monitoring and discussions took place but not formal observations. This was not achieved but an assessment system devised

						by the high school was trialled and rejected. A simplified chart was devised for approval by the high school.
5. Quality outcomes		School to maintain gold status and re- apply for Sainsburys School Games Mark Award. Continue to attend				School only gained Bronze status. This could be due to the introduction of an additional form for inclusion based sport. Could also be due to lack of leadership in yr 4 and the fact that we
		wide range of sporting events and encourage quality preparation for these occasions.				didn't offer a change for Life Club this year as 100% of key stage 2 were attending clubs already. Successful year of sustained competitive
		Identify and provide increased opportunities for G&T.				opportunities including the addition of Boccia. Indoor athletics for G&T and sign posting of able athletes to local clubs. National gymnast given time out of schoo to train and attend competitions.
6. Extra- curricular		Use pupil survey to establish attendance at existing clubs and introduce new activities	-Possible cost of taster sessions	July 2017	S.Salisbury	100% of key stage 2 were attending clubs and large numbers of yr 2. No need for Change for Life club this year.

	which appeal to non- attenders(Change for life)	for new activities			Clu Ambassadors scheme needs more impetus
	Develop the club ambassadors scheme.				
7. Healthy Lifestyle	Use survey to identify inactive children and Develop Activate (change for life)Possibly climbing sessions.		July 2017	All staff	Not required
8. Use of funding.	Devise a long term plan of action in school and also in liaison with the cluster schools.	-	July 2016	T Maley /S Salisbury/JHanson	Not achieved
	Devise short term action plan for spending and display on website		April 2017		Achieved
	Keep track of spending and budget through systematic termly reviews				Achieved