



**St Nicholas CE VA primary school
Behaviour policy**

Adopted: November 2014

Review Date: October 2018

Vision Statement

'At St Nicholas we nurture everyone *to be the best we can be*, in a caring and inclusive Christian environment.'

UNCRC Article 29: All children have the right to learning that allows you to become the best that you can be.'

Our core aim is to develop happy, well-rounded confident individuals who achieve their potential as a result of a wealth of experiences.

In order to achieve this, we strive to develop a trusting and caring environment, based upon mutual respect and understanding of the Christian values of **Love, Hope and Trust**. The main aim of the Behaviour Policy is to maintain the highest levels of acceptable behaviour to ensure all children can achieve their potential.

Should there be issues, we aim to support the child to adjust their responses and behaviour in an atmosphere of trust, forgiveness and fairness.

We do this by:

- listening respectfully
- explaining the consequences of their actions, to develop their concept of justice
- ensuring that consequences (See Appendix One) are proportionate to the age and needs of the child.
- offering forgiveness

Whole School Approach

We believe that a child's relationship with themselves, others and the curriculum directly impacts on their behaviour. We therefore strive to:

- develop **self confidence and belief** through promoting positive learning attitudes and attributes
- Promote **good relationships** within and beyond our school community
- Ensure the **curriculum matches the needs of the children**, encourages engagement and develops effective learners.

In addition to this we have developed:

Class Charters

These are agreed at the beginning of the year and displayed in each classroom. They are signed by all the children and staff and reviewed termly. They serve to remind children of agreed expectations.

School Charter

We have recently developed a School Charter which encourages adults and children alike to '**Get it RIGHT!**'

Respect and listen to others

Independence- take greater responsibility for their own learning and behaviour

Go global - think beyond themselves and their own community

Have high expectations of themselves and others

Trust each other and take risks in order to develop positive attitudes and attributes that promote effective learning behaviours.

This Charter is displayed in each classroom, alongside a class charter. As part of our wish to promote and develop as a Rights Respecting School, rights and

responsibilities are discussed on a regular basis with the children, with a range of activities being carried out to extend their understanding.

Rewards

A range of rewards are used to help promote outstanding learning behaviours.

- Praise - Verbal / Non- verbal / written
- Team Points
- Headteacher Awards
- Marbles
- Stickers
- Class Cups
- Lunchtime stickers
- Endeavour Cups
- Class time

Monitoring

Behaviour is closely monitored. Children causing concern are discussed at weekly staff meetings and this is shared with Teaching Assistants and Lunchtime Supervisors. The Headteacher and teachers log incidents in their behaviour logs and bullying and racist incidents are also logged on our agreed proforma and parents informed. A file is kept in the school Office.

Where necessary outside support (Behaviour Support; Educational Psychologist etc) will be sought for children who have difficulty and a programme of support implemented.

We annually seek the views of parents and children and review our strategies and procedures accordingly.

Please read in conjunction with our: ***Anti- Bullying Policy, and Single Equal Policy.***

Appendix One

CONSEQUENCES

Planned consequences for children can be used in any sequence, depending on circumstances and are in addition to any agreed by individual classes.

- Reminder - using the Class and School Charter
- Name displayed
- Alternative seating arrangements
- Verbal apology
- Written apology
- Mediation
- Loss of playtimes, Class Time, or other privileges.
- Time out - outside the classroom or in another class
- Discussion with Headteacher.
- Discussion with parents
- Involvement of outside personnel/exclusion