

St Nicholas Primary School

Pupil Premium

The Pupil Premium is an allocation of additional funding given to schools to support specific groups of children who are at risk of possible underachievement. These include pupils who are claiming free school meals (FSM), those looked after by the local authority (LA) and children of armed forces personnel (AFP). All schools are required to report on the amount of funding and how it is being used.

'It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility' DfE website

At St Nicholas:

- We aim to ensure that all pupils have equal access to quality first teaching
- Interventions are targeted to ensure pupils make good rates of progress and result in increased confidence and motivation

Pupil Premium Grant (PPG)

Allocation April 2012 – March 2013 - £ 6 107

Allocation from April 2013 is: £6 900

As previously, it is being used to fund small groups intervention to maximise progress for those entitled to the PPG. Provide targeted CPD (Continual Professional Development) and financial support so specific children can access extra- curricular provision.

How it is being used.

- Special group run by our SENCO
- An experienced SENCO who is available to support children, teachers and parents with any disability and special educational needs issues that impact on learning in school. She attends all the Locality early intervention meetings, team around the child meetings, some child protection meetings and liaises with the teaching staff on support mechanisms for children
- Small group maths teaching for lower and upper Key stage 2 children.
- Learn to move sessions run by a trained TA to support specific children with movement and co-ordination difficulties.
- 'Write Away' a 1-1 intervention delivered by trained TAs and the SENCO
- A range of other 1-1 interventions directed at improving basic skills in reading, writing and maths.
- Training in 'Emotional Literacy'
- Tracking and assessment systems strengthened

- Maths intervention – Numbers Count and First Class Intervention material and training for teachers and teaching assistants, from September 2013.
- Extra- curricular activities
- Funding for holiday clubs

Impact to date (Summer 2013)

- Better than expected progress in reading, writing and maths.
- In Reading 87% are attaining at or above national expectations and 67% of children in writing and maths. Those children still attaining below national expectations also have special educational needs.
- Raised self esteem and confidence of pupils
- Improved knowledge , skills and understanding of staff delivering interventions

Pupil Premium Grant (PPG) Allocation from April 2011- March 2012 was: £2, 552

This amount was used to fund:

- Small group support for interventions
- SENCO training
- Emotional literacy support

The impact of the PPG for 2011/12 was

- Improved self - esteem , raised confidence, greater quantity and quality of work
- Improving rates of progress
- Quality first teaching of interventions